

| | | | (V | [| ersity o Data Sci ffect fro | ience | |) | | |
|-------------------|---|-----------------|-----------------------|------------|-----------------------------------|-----------------|-----------|---------------------|-------------------|-----------------|
| | త | | hing Sch rs / Wee | | Examination Scheme and Marks | | | | | Credit Scheme |
| Year & Sem | Course Code & Course Title | Theory | Seminar / Tutorial | Practical | Internal Assessment | End Sem Exam | Term Work | Oral / Practical | Total | Credits |
| TE Sem V | HDSC501: Mathematics for Data Science | 04 | | | 20 | 80 | | - | 100 | 04 |
| | Total | 04 | - | | 100 | - | - | 100 | 04 | |
| Total | Credits = 04 | | | | | | | | | |
| TE Sem VI | HDSC601: Statistical Learning for Data Science | 04 | | - | 20 | 80 | | | 100 | 04 |
| | Total | 04 | - | - | 100 | - | - | 100 | 04 | |
| Total | Credits = 04 | | | | | | | | | |
| | | | | | | | | | | |
| BE Sem VII | HDSC701: Data Science for Health and Social Care | 04 | | | 20 | 80 | - | | 100 | 04 |
| | HDSSBL701: Data Science for Health and Social Care: Lab | | | 04 | | | 50 | 50 | 100 | 02 |
| | Total | 04 | - | 04 | 10 | 0 | 50 | 50 | 200 | 06 |
| Total | Credits = 06 | | | V 7 | | U | 50 | 50 | 200 | 00 |
| · otar | | | | | | | | | | |
| BE Sem VIII | HDSC801: Text, Web and Social Media Analytics Total | 04 04 | - | | 20 100 | 80 | | | 100 100 | 04 04 |
| Total | Credits = 04 | 04 | - | - | 100 | | - | - | 100 | U4 |
| Total | | | | | | | | | | |
| | Tot | al Cred | its for Se | emeste | ers V,VI, ' | VII &V | II = 04 | +04+06 | 5+04 = | 18 |

| | Data Science: Sem V | | | | | | | | | | | |
|---------|------------------------------------|---------|-------------|----------|------------------|-----------|----------|-------|--|--|--|--|
| Course | Course | Teachir | ng Scheme (| (Contact | Credits Assigned | | | | | | | |
| Code | Name | Hours) | | | | | | | | | | |
| | | Theory | Practical | Tutorial | Theory | Practical | Tutorial | Total | | | | |
| HDSC501 | Mathematics for Data Science | 04 | | | 04 | | | 04 | | | | |

| Course | Course | Examination Scheme | | | | | | | | | |
|---------|------------------------------------|--------------------|----------|-------|---------------|----------|------|-----------|-------|--|--|
| Code | Name | | Theory | Marks | | Exam | Term | Practical | Total | | |
| | | Interna | I Assess | ment | End | Duration | Work | and | | | |
| | | Test1 | Test2 | Avg. | Sem. Exam. | | | Oral | | | |
| HDSC501 | Mathematics for Data Science | 20 | 20 | 20 | 80 | 03 | | | 100 | | |

| Сс | urse Prerequisites: |
|----|---|
| 1 | Applied Mathematics, Discrete Mathematics |
| Сс | urse Objectives: |
| 1 | To build an intuitive understanding of Mathematics and relating it to Data Analytics. |
| 2 | To provide a strong foundation for probabilistic and statistical analysis mostly used in varied applications in |
| | Engineering. |
| 3 | To focus on exploring the data with the help of graphical representation and drawing conclusions. |
| 4 | To explore optimization and dimensionality reduction techniques. |
| Сс | urse Outcomes: |
| Af | ter successful completion of the course, the student will be able to: |
| 1 | Use linear algebra concepts to model, solve, and analyze real-world problems. |
| 2 | Apply probability distributions and sampling distributions to various business problems. |
| 3 | Select an appropriate graph representation for the given data analysis. |
| 4 | Apply exploratory data analysis to some real data sets and provide interpretations via relevant visualization |
| 5 | Analyze various optimization techniques for data analysis. |
| 6 | Describe Dimension Reduction Algorithms in analytics |
| | |

| Module | | Topics | Hours. |
|--------|-----|--|--------|
| 1.0 | | Linear Algebra | 05 |
| | 1.1 | Vectors and Matrices, Solving Linear equations, The four Fundamental Subspaces, | |
| | | Eigenvalues and Eigen Vectors, The Singular Value Decomposition (SVD). | |
| 2.0 | | Probability and Statistics | 09 |
| | 2.1 | Introduction, Random Variables and their probability Distribution, Random Sampling, | |
| | | Sample Characteristics and their Distributions, Chi-Square, t-, and F-Distributions: Exact | |
| | | Sampling Distributions, Sampling from a Bivariate Normal Distribution, The Central | |
| | | Limit Theorem. | |
| 3.0 | | Introduction to Graphs | 10 |

| | | Total | 48 |
|-----|-----|--|----|
| | | Mapping. Minimal polynomial | |
| | 6.2 | Non-Linear Dimensionality Reduction: Multidimensional Scaling, Isometric Feature | |
| | | Principal component analysis, Factor Analysis, Linear discriminant analysis. | |
| | 6.1 | Introduction to Dimension Reduction Algorithms, Linear Dimensionality Reduction: | |
| 6.0 | | Dimension Reduction Algorithms | 05 |
| | | Method. | |
| | | Position Method, Newton's Method, Steepest Descent Method, Penalty Function | |
| | | Optimization-Numerical Optimization, Bracketing Methods-Bisection Method, False | |
| | 5.1 | Types of optimization-Constrained and Unconstrained optimization, Methods of | |
| 5.0 | | Optimization Techniques | 10 |
| | | conclusions, deciding appropriate machine learning models. | |
| | | Missing values, understand dataset through various plots and graphs, draw | |
| | 4.1 | Need of exploratory data analysis, cleaning and preparing data, Feature engineering, | |
| 4.0 | | Exploratory Data Analysis | 09 |
| | | Frequency distribution graph. | |
| | | Time-series graph, Exponential graph, Logarithmic graph, Trigonometric graph, | |
| | | data using Bar graph, Pie chart, Histogram, Stem and Leaf plot, Dot plot, Scatter plot, | |
| | | data, Types of Qualitative data: Categorical data, Binary data, Ordinary data, Plotting | |
| | 3.1 | Quantitative vs. Qualitative data, Types of Quantitative data: Continuous data, Discrete | |

Text Books:

- 1 Linear Algebra for Everyone,
- 2 Gilbert Strang, Wellesley Cambridge Press.
- 3 An Introduction to Probability and Statistics, Vijay Rohatgi, Wiley Publication
- 4 An introduction to Optimization, Second Edition, Wiley-Edwin Chong, Stainslaw Zak.
- 5 Mathematics for Machine Learning, Marc Peter Deisenroth, A. Aldo Faisal, Cheng Soon Ong, Cambridge University Press.
- 6 Exploratory Data Analysis, John Tukey, Princeton University and Bell Laboratories.

References:

- 1 Introduction to Linear Algebra, Gilbert Strang.
- 2 Advanced Engineering Mathematics, Erwin Kreyszig
- 3 Mehryar Mohri, Afshin Rostamizadeh, and Ameet Talwalkar. Foundations of Machine Learning. MIT Press, 2018.
- 4 Shai Shalev-Shwartz and Shai Ben-David. Understanding Machine Learning: From Theory to Algorithms. Cambridge University Press, 2014
- 5 Last updated on Sep 9, 2018.
- 6 Mathematics and Programming for Machine Learning with R, William B. Claster, CRC Press, 2020

Useful Links:

- 1 https://math.mit.edu/~gs/linearalgebra/
- 2 https://www.coursera.org/learn/probability-theory-statistics
- 3 <u>https://nptel.ac.in/courses/111/105/111105090/</u>
- 4 https://onlinecourses.nptel.ac.in/noc21_ma01/preview
- 5 <u>https://ocw.mit.edu/courses/mathematics/18-06-linear-algebra-spring-2010/video-lectures/</u>

Assessment:

Internal Assessment: (20)

1 Assessment consists of two class tests of 20 marks each.

- 2 The first-class test is to be conducted when approx. 40% syllabus is completed and second-class test when additional 40% syllabus is completed.
- 3 Duration of each test shall be one hour.

- 1 Question paper will comprise of total 06 questions, each carrying 20 marks.
- 2 **Question No: 01** will be **compulsory** and based on the entire syllabus wherein 4 to 5 sub-questions will be asked.
- 3 Remaining questions will be mixed in nature and randomly selected from all the modules.
- 4 Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
- 5 Total 04 questions need to be solved.

| | Data Science: Sem VI | | | | | | | | | | | | |
|----------------|--|---------|-----------------------|----------|------------------|-----------|----------|-------|--|--|--|--|--|
| Course Code | Course Name | Teachir | ng Scheme (Hours) | (Contact | Credits Assigned | | | | | | | | |
| | | Theory | Practical | Tutorial | Theory | Practical | Tutorial | Total | | | | | |
| HDSC601 | Statistical Learning for Data Science | 04 | | | 04 | | | 04 | | | | | |

| Course | Course Name | | | | Examination Scheme | | | | | | | |
|---------|---------------------------------------|---------|-----------|-------|--------------------|----------|------|-----------|-------|--|--|--|
| Code | | | Theory | Marks | | Exam | Term | Practical | Total | | | |
| | | Interna | al Assess | ment | End | Duration | Work | and Oral | | | | |
| | | Test1 | Test2 | Avg. | Sem. Exam. | | | | | | | |
| HDSC601 | Statistical Learning for Data Science | 20 | 20 | 20 | 80 | 03 | | | 100 | | | |
| | | | | | | | | · | · | | | |

| C | purse Prerequisites: |
|----|---|
| 1 | Engineering Mathematics, Probability and Statistics |
| Co | burse Objectives: |
| 1 | To understand basic statistical foundations for roles of Data Scientist. |
| 2 | To develop problem-solving skills. |
| 3 | To infer about the population parameters using sample data and perform hypothesis testing. |
| 4 | To understand importance and techniques of predicting a relationship between data and determine |
| | the goodness of model fit. |
| Co | ourse Outcomes: |
| Af | fter successful completion of the course, the student will be able to: |
| 1 | Develop various visualizations of the data in hand. |
| 2 | Analyze a real-world problem and solve it with the knowledge gained from sampling and probability |
| | distributions. |
| 3 | Analyze large data sets and perform data analysis to extract meaningful insights. |
| 4 | Develop and test a hypothesis about the population parameters to draw meaningful conclusions. |
| 5 | Fit a regression model to data and use it for prediction. |
| | |

| Module No. | | Topics | Hours. |
|---------------|-----|--|--------|
| 1.0 | | Introduction | 08 |
| | 1.1 | Data and Statistics : Elements, Variables, and Observations, Scales of Measurement, Categorical and Quantitative Data, Cross-Sectional and Time Series Data, Descriptive Statistics, Statistical Inference, Descriptive Statistics: Tabular and Graphical Summarizing Categorical Data, Summarizing Quantitative Data, Cross Tabulations and Scatter Diagram. | |
| | 1.2 | Descriptive Statistics: Numerical Measures : Measures of Location, Measures of Variability, Measures of Distribution Shape, Relative Location, and Detecting Outliers, Box Plot, Measures of Association Between Two Variables | |

| 2.0 | | Probability | 08 |
|-------------|-----|---|----|
| | 2.1 | Probability : Experiments, Counting Rules, and Assigning Probabilities, Events | |
| | | and Their Probabilities, Complement of an Event, Addition Law | |
| 3.0 4.0 5.0 | | Independent Events, Multiplication Law, Baye's theorem | |
| | 2.2 | Discrete Probability Distributions | |
| | | Random Variables, Discrete Probability Distributions, Expected Value and | |
| | | Variance, Binomial Probability Distribution, Poisson Probability Distribution | |
| | 2.3 | Continuous Probability Distributions: Uniform Probability Distribution, Normal | |
| | | Curve, Standard Normal Probability Distribution, Computing Probabilities for | |
| | | Any Normal Probability Distribution | |
| 3.0 | | Sampling and Sampling Distributions | 05 |
| | 3.1 | Sampling from a Finite Population, Sampling from an Infinite Population, Other | |
| | | Sampling Methods, Stratified Random Sampling, Cluster Sampling, Systematic | |
| | | Sampling, Convenience Sampling, Judgment Sampling | |
| | 3.2 | Interval Estimation: Population Mean: Known, Population Mean: Unknown, | |
| | 0.2 | Determining the Sample Size, Population Proportion | |
| 10 | | Hypothesis Tests | 05 |
| 4.0 | 4.1 | Developing Null and Alternative Hypotheses, Type I and Type II Errors, | 03 |
| | 4.1 | Population Mean: Known Population Mean: Unknown Inference About Means | |
| | | and Proportions with Two Populations-Inferences About Population Variances, | |
| | | | |
| | | Inferences About a Population Variance, Inferences About Two Population | |
| | 1.0 | Variances | |
| | 4.2 | Tests of Goodness of Fit and Independence, Goodness of Fit Test: A Multinomial | |
| <u> </u> | | Population, Test of Independence | 00 |
| 5.0 | | Regression | 08 |
| | 5.1 | Simple Linear Regression: Simple Linear Regression Model, Regression Model | |
| | | and Regression Equation, Estimated Regression Equation, Least Squares | |
| | | Method, Coefficient of Determination, Correlation Coefficient, Model | |
| | | Assumptions, testing for Significance, Using the Estimated Regression Equation | |
| | | for Estimation and Prediction Residual Analysis: Validating Model Assumptions, | |
| | | Residual Analysis: Outliers and Influential Observations | |
| | 5.2 | Multiple Regression: Multiple Regression Model, Least Squares Method, | |
| | | Multiple Coefficient of Determination, Model Assumptions, Testing for | |
| | | Significance, Categorical Independent Variables, Residual Analysis | |
| 6.0 | | Time Series Analysis and Forecasting | 05 |
| | 6.1 | Time Series Patterns, Forecast Accuracy, Moving Averages and Exponential | |
| | | Smoothing, Trend Projection, Seasonality and Trend and Time Series | |
| | | Decomposition | |
| | 6.2 | Nonparametric Methods | |
| | | Sign Test, Wilcoxon Signed-Rank Test, Mann-Whitney-Wilcoxon Test, Kruskal- | |
| | | Wallis Test, Rank Correlation | |
| | | Total | 48 |

Text Books:

- 1 https://static1.squarespace.com/static/5ff2adbe3fe4fe33db902812/t/6009dd9fa7bc363aa822d2c7/ 1611259312432/ISLR+Seventh+Printing.pdf
- 2 Data Science from Scratch, FIRST PRINCIPLES WITH PYTHON, O'Reilly, Joel Grus,
- 3 Data Science from Scratch (oreillystatic.com)
- 4 Practical Time Series Analysis, Prediction with statistics and Machine Learning, O'Reilly, Aileen Nielsen [DOWNLOAD] O'Reilly Practical Time Series Analysis PDF (lunaticai.com)
- ⁵ R for data science: Import, Tidy, Transform, Visualize, And Model Data, O'Reilly , Garrett Grolemund, Hadley Wickham
- 6 Python for Data Analysis, 2nd Edition, O'Reilly Media, Wes McKinney.
- 7 https://static1.squarespace.com/static/5ff2adbe3fe4fe33db902812/t/6009dd9fa7bc363aa822d2c7/ 1611259312432/ISLR+Seventh+Printing.pdf

References:

- 1 Data Science for Dummies Paperback, Wiley Publications, Lillian Pierson
- 2 Storytelling with Data: A Data Visualization, Guide for Business Professionals, Wiley Publications, Cole Nussbaumer Knaflic
- ³ Probability and Statistics for Engineering and the Sciences, Cengage Publications Jay L. Devore.

Assessment:

Internal Assessment: (20)

- 1 Assessment consists of two class tests of 20 marks each.
- 2 The first-class test is to be conducted when approx. 40% syllabus is completed and second-class test when additional 40% syllabus is completed.
- ³ Duration of each test shall be one hour.

- 1 Question paper will comprise of total 06 questions, each carrying 20 marks.
- 2 **Question No: 01** will be **compulsory** and based on the entire syllabus wherein 4 to 5 sub-questions will be asked.
- 3 Remaining questions will be mixed in nature and randomly selected from all the modules.
- 4 Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
- 5 Total 04 questions need to be solved.

| | Data Science: Sem VII | | | | | | | | | | | |
|---------|--|---|--------|----------|--------|-----------|----------|-------|--|--|--|--|
| Course | Course Name | Teaching Scheme (Contact Credits Assigned | | | | | | | | | | |
| Code | | | Hours) | | | | | | | | | |
| | | Theory | Pract | Tutorial | Theory | Practical | Tutorial | Total | | | | |
| | | | ical | | | | | | | | | |
| HDSC701 | Data Science for Health and Social Care | 04 | | | 04 | | | 04 | | | | |

| Course Name | Examination Scheme | | | | | | | | |
|--|-------------------------|----------------------------|--|---|---|--|---|---|--|
| | | Theory | Marks | | Exam | Term | Practical | Total | |
| | Internal Assessment | | | End | Duration | Work | and Oral | | |
| | Test1 | Test2 | Avg. | Sem. Exam. | | | | | |
| Data Science for Health and Social Care | 20 | 20 | 20 | 80 | 03 | | | 100 | |
| - | Data Science for Health | Data Science for Health 20 | TheoryInternal AssessTest1Test2Data Science for Health2020 | Theory Marks Internal Assessment Test1 Test2 Avg. Data Science for Health 20 20 | Theory Marks Internal Assessment End Test1 Test2 Avg. Sem. Data Science for Health 20 20 80 | Theory Marks Exam Internal Assessment End Duration Test1 Test2 Avg. Exam Data Science for Health 20 20 80 03 | Theory Marks Exam Term Internal Assessment End Duration Work Test1 Test2 Avg. Sem. Exam. Work Data Science for Health 20 20 80 03 | Theory Marks Exam Term Practical and Oral Internal Assessment End Duration Work Practical and Oral Test1 Test2 Avg. Sem. Exam. Vork And Oral Data Science for Health 20 20 20 80 03 Internation | |

| Со | ourse Prerequisites: |
|----|---|
| Ar | tificial Intelligence, Machine Learning |
| Со | ourse Objectives: The course aims |
| 1 | To gain perspective of Data Science for Health and Social Care. |
| 2 | To understand different techniques of Biomedical Image Analysis. |
| 3 | To learn NLP techniques for processing Clinical text. |
| 4 | To understand the role of social media analytics for Healthcare data. |
| 5 | To learn advanced analytics techniques for Healthcare Data. |
| 6 | To investigate the current scope, potential, limitations, and implications of data science and its applications for |
| | healthcare. |
| Со | ourse Outcomes: |
| Af | ter successful completion of the course, the student will be able to: |
| 1 | Identify sources and structure of healthcare data. |
| 2 | Apply structured lifecycle approach for handling Healthcare data science projects. |
| 3 | Analyze the data, create models, and identify insights from Healthcare data. |
| 4 | Apply various data analysis and visualization techniques for Healthcare and social media data. |
| 5 | Apply various algorithms and develop models for Healthcare data science projects. |
| 6 | To Provide data science solutions for solving problems of Health and Social Care. |

| Module | | Topics | Hours. |
|--------|-----|---|--------|
| 1.0 | | Data Science for Healthcare | 05 |
| | 1.1 | Introduction, Healthcare Data Sources and Data Analytics for Healthcare, Applications | |
| | | and Practical Systems for Healthcare. | |
| | 1.2 | Electronic Health Records(EHR), Components of EHR, Benefits of EHR, Barriers to | |
| | | Adopting EHR, Challenges of using EHR data, Phenotyping Algorithms | |
| 2.0 | | Biomedical Image Analysis | 06 |
| | 2.1 | Biomedical Imaging Modalities, Object detection , Image segmentation, Image | |
| | | Registration, Feature Extraction | |
| | 2.2 | Mining of Sensor data in Healthcare, Challenges in Healthcare Data Analysis | |
| | 2.3 | Biomedical Signal Analysis, Genomic Data Analysis for Personalized Medicine. | |

| 3.0 | | Data Science and Natural Language Processing for Clinical Text | 06 |
|-----|-----|--|----|
| | 3.1 | NLP, Mining information from Clinical Text, Information Extraction, Rule Based | |
| | | Approaches, Pattern based algorithms, Machine Learning Algorithms. | |
| | 3.2 | Clinical Text Corpora and evaluation metrics, challenges in processing clinical reports, | |
| | | Clinical Applications. | |
| 4.0 | | Social Media Analytics for Healthcare | 06 |
| | 4.1 | Social Media analysis for detection and tracking of Infectious Disease outbreaks. | |
| | 4.2 | Outbreak detection, Social Media Analysis for Public Health Research, Analysis of | |
| | | Social Media Use in Healthcare. | |
| 5.0 | | Advanced Data Analytics for Healthcare | 08 |
| | 5.1 | Review of Clinical Prediction Models, Temporal Data Mining for Healthcare Data | |
| | 5.2 | Visual Analytics for Healthcare Data, Information Retrieval for Healthcare- Data | |
| | | Publishing Methods in Healthcare. | |
| 6.0 | | Data Science Practical Systems for Healthcare | 08 |
| | 6.1 | Data Analytics for Pervasive Health, Fraud Detection in Healthcare | |
| | 6.2 | Data Analytics for Pharmaceutical discoveries, Clinical Decision Support Systems | |
| | 6.3 | Computer-Assisted Medical Image Analysis Systems- Mobile Imaging and Analytics | |
| | | for Biomedical Data. | |
| | | Total | 48 |

Textbooks:

- 1 Chandan K. Reddy and Charu C Aggarwal, "Healthcare data analytics", Taylor & Francis, 2015.
- 2 Hui Yang and Eva K. Lee, "Healthcare Analytics: From Data to Knowledge to Healthcare Improvement, Wiley, 2016.

References:

- 1 Madsen, L. B. (2015). Data-driven healthcare: how analytics and BI are transforming the industry. Wiley India Private Limited
- 2 Strome, T. L., & Liefer, A. (2013). Healthcare analytics for quality and performance improvement. Hoboken, NJ, USA: Wiley
- 3 McNeill, D., & Davenport, T. H. (2013). Analytics in Healthcare and the Life Sciences: Strategies, Implementation Methods, and Best Practices. Pearson Education.
- 4 Rachel Schutt and Cathy O'Neil, "Doing Data Science", O'Reilly Media
- 5 Joel Grus, Data Science from Scratch: First Principles with Python, O'Reilly Media
- 6 EMC Education Services,"Data Science and Big Data Analytics", Wiley

Assessment:

Internal Assessment: (20)

- 1 Assessment consists of two class tests of 20 marks each.
- 2 The first-class test is to be conducted when approx. 40% syllabus is completed and second-class test when additional 40% syllabus is completed.
- 3 Duration of each test shall be one hour.

- 1 Question paper will comprise of total 06 questions, each carrying 20 marks.
- 2 **Question No: 01** will be **compulsory** and based on the entire syllabus wherein 4 to 5 sub-questions will be asked.
- 3 Remaining questions will be mixed in nature and randomly selected from all the modules.

- 4 Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
- **Total 04 questions** need to be solved.

| | Data Science: Sem VIII | | | | | | | | | |
|----------------|--|------------------------------------|-----------|----------|------------------|-----------|----------|-------|--|--|
| Course Code | Course Name | Teaching Scheme (Contact Hours) | | | Credits Assigned | | | | | |
| | | Theory | Practical | Tutorial | Theory | Practical | Tutorial | Total | | |
| HDSC801 | Text, Web and Social Media Analytics | 04 | | | 04 | | | 04 | | |

| Course | Course Name | | Examination Scheme | | | | | | | | |
|---------|---------------|---------|---------------------------|------|----------|------|-----------|-------|-----|--|--|
| Code | | Theory | Marks | | Exam | | Practical | Total | | | |
| | | Interna | Internal Assessment End [| | Duration | Work | and | | | | |
| | | Test1 | Test2 | Avg. | Sem. | | | Oral | | | |
| | | | | | Exam. | | | | | | |
| HDSC801 | Text, Web and | | | | | | | | | | |
| | Social Media | 20 | 20 | 20 | 80 | 03 | | | 100 | | |
| | Analytics | | | | | | | | | | |

| Co | ourse Prerequisites: |
|----|---|
| Ру | thon, Data Mining |
| Co | ourse Objectives: The course aims |
| 1 | To have a strong foundation on text, web and social media analytics. |
| 2 | To understand the complexities of extracting the text from different data sources and analysing it. |
| 3 | To enable students to solve complex real-world problems using sentiment analysis and Recommendation |
| | systems. |
| Co | ourse Outcomes: |
| Af | ter successful completion of the course, the student will be able to: |
| 1 | Extract Information from the text and perform data pre-processing |
| 2 | Apply clustering and classification algorithms on textual data and perform prediction. |
| 3 | Apply various web mining techniques to perform mining, searching and spamming of web data. |
| 4 | Provide solutions to the emerging problems with social media using behaviour analytics and |
| | Recommendation systems. |
| 5 | Apply machine learning techniques to perform Sentiment Analysis on data from social media. |

| Module No. | | Topics | Hours. |
|---------------|-----|--|--------|
| 1.0 | | Introduction | 06 |
| | 1.1 | Introduction to Text Mining: Introduction, Algorithms for Text Mining, Future Directions | |
| | 1.2 | Information Extraction from Text : Named Entity Recognition, Relation Extraction, Unsupervised Information Extraction | |
| | 1.3 | Text Representation: tokenization, stemming, stop words, NER, N-gram modelling | |
| 2.0 | | Clustering and Classification | 10 |

| | 2.2 | Text Classification : Feature Selection, Decision tree Classifiers, Rule-based Classifiers, | |
|-----|-----|--|----|
| | 2.2 | Probabilistic based Classifiers, Proximity based Classifiers. | |
| | 2.3 | Text Modelling: Bayesian Networks, Hidden Markovian Models, Markov random Fields, Conditional Random Fields | |
| 3.0 | | Web-Mining: | 05 |
| | 3.1 | Introduction to Web-Mining: Inverted indices and Compression, Latent Semantic Indexing, Web Search, | |
| | 3.2 | Meta Search: Using Similarity Scores, Rank Positons | |
| | 3.3 | Web Spamming: Content Spamming, Link Spamming, hiding Techniques, and Combating Spam | |
| 4.0 | | Web Usage Mining: | 05 |
| | 4.1 | Data Collection and Pre-processing, Sources and types of Data, Data Modelling, Session and Visitor Analysis, Cluster Analysis and Visitor segmentation, Association and Correlation Analysis, Analysis of Sequential and Navigational Patterns, Classification and Prediction based on Web User Transactions. | |
| 5.0 | | Social Media Mining: | 05 |
| | 5.1 | Introduction, Challenges, Types of social Network Graphs | |
| | 5.2 | Mining Social Media: Influence and Homophily, Behaviour Analytics, Recommendation in Social Media: Challenges, Classical recommendation Algorithms, Recommendation using Social Context, Evaluating recommendations. | |
| 6.0 | | Opinion Mining and Sentiment Analysis: | 08 |
| | 6.1 | The problem of opinion mining, | |
| | 6.2 | Document Sentiment Classification: Supervised, Unsupervised | |
| | 6.3 | Opinion Lexicon Expansion: Dictionary based, Corpus based | |
| | 6.4 | Opinion Spam Detection : Supervised Learning, Abnormal Behaviours, Group Spam Detection. | |
| | | | |

Textbooks:

- 1 Daniel Jurafsky and James H. Martin, "Speech and Language Processing," 3rd edition, 2020
- 2 Charu. C. Aggarwal, Cheng Xiang Zhai, Mining Text Data, Springer Science and Business Media, 2012.
- 3 BingLiu, "Web Data Mining-Exploring Hyperlinks, Contents, and Usage Data", Springer, Second Edition, 2011.

4 Reza Zafarani, Mohammad Ali Abbasiand Huan Liu, "Social Media Mining- An Introduction", Cambridge University Press, 2014

Assessment:

Internal Assessment: (20)

- 1 Assessment consists of two class tests of 20 marks each.
- ² The first-class test is to be conducted when approx. 40% syllabus is completed and second-class test when additional 40% syllabus is completed.
- 3 Duration of each test shall be one hour.

- 1 Question paper will comprise of **total 06** questions, each carrying **20 marks**.
- 2 **Question No: 01** will be **compulsory** and based on the entire syllabus wherein 4 to 5 sub-questions will be asked.
- 3 Remaining questions will be mixed in nature and randomly selected from all the modules.
- 4 Weightage of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.
- 5 Total 04 questions need to be solved.

| | Data Science: Sem VII | | | | | | | |
|-------------|--|------------------------------------|-----------|----------|------------------|-----------|----------|-------|
| Course Code | Course Name | Teaching Scheme (Contact Hours) | | | Credits Assigned | | | |
| | | Theory | Practical | Tutorial | Theory | Practical | Tutorial | Total |
| HDSSBL701 | Data Science for Health and Social Care: Lab | | 04 | | | 02 | | 02 |

| Course Code | Course Name | | | | Examir | nation Sche | ne | | | |
|-------------|-------------------|---------|-------------------------|-------|--------|-------------|------|------|-------|--|
| | | | - | Marks | | Exam | Term | Oral | Total | |
| | | Interna | Internal Assessment End | | | Duration | Work | | | |
| | | Test1 | Test2 | Avg. | Sem. | | | | | |
| | | | | | Exam. | | | | | |
| HDSSBL701 | Data Science for | | | | | | | | | |
| | Health and Social | | | | | | 50 | 50 | 100 | |
| | Care: Lab | | | | | | | | | |

| Co | ourse Prerequisites: |
|----|---|
| Ру | thon |
| Со | ourse Outcomes: |
| Af | ter successful completion of the course, the student will be able to: |
| 1 | Students will be able to, Identify sources of data, suggest methods for collecting, sharing and analyzing |
| | Healthcare data. |
| 2 | Students will be able to Clean, integrate and transform healthcare data. |
| 3 | Students will be able to apply various data analysis and visualization techniques |
| | on healthcare data. |
| 4 | Students will be able to apply various algorithms and develop models for healthcare data Analytics . |
| 5 | Students will be able to implement data science solutions for solving healthcare problems. |

| Suggested Experiments: | |
|------------------------|--|
| Sr. No. | Name of the Experiment |
| | Introduction |
| 1 | Clean, Integrate and Transform Electronic Healthcare Records. |
| 2 | Apply various data analysis and visualization techniques on EHR. |
| 3 | Bio Medical Image Preprocessing, Segmentation. |
| 4 | Bio Medical Image Analytics. |
| 5 | Text Analytics for Clinical Text Data. |
| 6 | Diagnose disease risk from Patient data. |
| 7 | Social Media Analytics for outbreak prediction/ Drug review analytics. |
| 8 | Visual Analytics for Healthcare Data. |

| 9 | Implement an innovative Data Science application based on Healthcare Data. |
|----|--|
| 10 | Documentation and Presentation of Mini Project. |

Useful Links:

- 1 <u>http://openclassroom.stanford.edu/MainFolder/CoursePage.php?course=MachineLearning</u>
- 2 http://www.cse.wustl.edu/~kilian/cse517a2010/
- 3 https://datarade.ai/data-categories/electronic-health-record-ehr-data
- 4 <u>https://www.cms.gov/Medicare/E-Health/EHealthRecords</u>
- 5 https://onlinecourses.nptel.ac.in/noc20_ee40

Term Work:

- 1 Term work should consist of 8 experiments and a Mini Project.
- ² The final certification and acceptance of term work ensures satisfactory performance of laboratory work and minimum passing marks in term work.
- 3 Total 25 Marks (Experiments: 10-Marks, Mini Project-10 Marks, Attendance Theory & Practical: 05marks)

Oral & Practical exam

1 Based on the entire syllabus of AI ML for Healthcare